

DEVELOPING AND EMPOWERING RURAL LEADERS FOR THE FUTURE

Group 1 - Beginnings

Working with younger people to involve, enable, train in leadership, toolkit for schools

Where to start?. Getting advice and signposting

Basic training with follow up and mentoring and CPD

Education or programme and or toolkit for schools

Training and involvement in leadership at school (meaningful)

Training followed by mentoring

On-going CPD

Basic Training with follow up mentoring

Succession planning (bringing in younger people)

Group 2 - How

Investigate American rural leadership training approach

Create library of good practice and our knowledge

Where to get information

Investigate/research case studies of leadership (including from overseas - American)

Learning from other countries with different democratic structures, exchange visits/conference with reps (SRA apply for funding?)

SNH sharing good practice event

Adapt the rural leadership programme to be a community leadership programme
*Scottish Enterprise

Opportunities for training/learning opportunities in leadership working with training provider, invite training providers to SRP

Case studies – this is how it worked for us - what we'd do differently

Use our skills and training, collate a database of skills

Mentoring – group, one to one, feedback

Learn empathy and connect with audience

Confidence building – public speaking, safe space – space at Rural Parliament?

Cascading out at participating /collaborative leadership training and techniques eg Ulab or Art of Hosting, leading by teaming

More support for peer learning (groups and individuals)

Conference with reps from effective democracy in EU and others

SRA apply for funding for knowledge exchange in EU (broaden horizons)

Promote opportunities for social enterprise academy, leadership course

Participation and engagement awareness/principles

Rural leadership programme for communities – adapt business model/programme (RLP)

A clear statement of “rural vision” so that local people in specific regions can focus on “what we can/need to do here”

Toolkit devised for community organisations to undertake know yourself and colleagues collaborative leadership

Support to discuss options

Voluntary action support (eg what do you include in a constitution)

Where to get advise – signposting

Lots of warm up handy out sessions

More support for peer learning (groups and individuals)

Get successful leaders to talk about how they did it

Unpick different leadership styles

Programme that runs over several years carry forward approval – confidence building for people who do not identify themselves as leaders

People sharing their examples, peer support and learning - people can see other people like them in their roles

Resources for peer to peer learning (individuals and groups)

Links to - based on what people want to achieve

Recognising the different leadership skills needed at different stages

Group 3 – Who need to be included

Reach out to under presented groups

Find a way of showing that we are reaching excluded people

Can SRA bring together organisation working with severely disenfranchised groups of people – engage/learn from their leadership

Reaching out to the genuinely disenfranchised (eg travellersm homeless) AND to ordinary rural people NOT the already engaged. Getting those who are LEADING in this urban and rural areas into a room with SRA and learning from them

Group 5 - Remember

Not everyone will be interested all the time a leader should recognise this

Group 6 – No linkage to workshop

Getting farmers to create tourist parking plots on their land for overnight stay